



## INTRODUCTION TO TEACHING CLIL

Oxford School of English is pleased to announce a **one-day training course** which introduces teachers to improving, updating and enhancing their classroom environment by focusing on **CLIL**.

The course will take place on **Saturday 28<sup>th</sup> September 2024** here at our school in **Piazza Garibaldi** from **10:00 until 17:00**, with a **buffet** lunch included.

Places are limited on the course and admission will be granted on a first-come, first-served basis.

There is no final-course test and a **certificate** will be issued to all those who participate.

NOTE: Active participation will be a feature of the course, and for that reason a minimum level of **B1+/B2** is advised for anyone interested.

If you are unsure of your level, you can find out by doing our **placement test**, [HERE](#).

The term CLIL means “**Content and Language Integrated Learning**” and is becoming an increasingly important feature in the Italian Education system, especially in the 2024/25 academic year with **PNRR** projects firmly to the fore.

CLIL occurs when school curriculum subjects (such as history, science, maths, music, etc.) are taught to learners where English is not their first language. While the **curriculum subjects** are taught in **L2**, there remains two main areas of focus: the subject content and the necessary language to understand that content. CLIL is closely related to **EMI** (English as a Medium of Instruction) which focuses more on the subject matter than on subject-specific language.

CLIL is becoming more and more common in many **Italian state schools** and also with those in settings which are more international. The aim is to allow students to achieve curriculum subject knowledge while also improving language skills. Although the focus is currently on English as the L2, this can also occur in any cultural situation—for example, where **French** or **Spanish** is L2. As in an EFL class where the language drives the content, in CLIL it is the content which drives the language.

This **ONE-DAY SEMINAR** provides the foundation about this type of teaching and is designed for newly qualified teachers, more experienced teachers who want more professional development or even administrators who are over-seeing such courses. It includes general CLIL teaching strategies as well as a brief focus on the theory behind CLIL lessons.

## CLIL TEACHING WORKSHOP

**Tutor: Mr Peter Alfano**

**Objective:** To introduce and familiarize teachers with CLIL concepts through a presentation of theoretical and practical overviews and analyzing and creating CLIL appropriate materials.

10:00 – 11:30	Introduction to CLIL <ul style="list-style-type: none"> <li>• CLIL Aims and the 4Cs of CLIL</li> <li>• Language Skills Across the Curriculum</li> <li>• Communication Skills Across the Curriculum</li> <li>• Cognitive and Learning Skills</li> <li>• Video Observations</li> </ul>
11:30 – 11:45	break
11:45 – 13:15	Planning and Execution of a CLIL Lesson <ul style="list-style-type: none"> <li>• Defining Learning Objectives</li> <li>• Analyzing Tasks from Input to Output</li> <li>• Sequencing Content / Cummins' Quadrants</li> <li>• Scaffolding Content, Scaffolding Language</li> </ul>
13:15 – 14:30	Lunch break
14:30 – 15:45	Materials <ul style="list-style-type: none"> <li>• Selecting, Adapting, Creating CLIL Materials</li> <li>• Resources</li> <li>• Materials workshop</li> </ul>
15:45 – 16:00	break
16:00 – 17:30	Assessment <ul style="list-style-type: none"> <li>• Presentation of Materials</li> <li>• Assessment Tips and Techniques</li> <li>• Closing and Q&amp;A</li> </ul>