

## Week One

|                      | Day 1                                   | Day 2                    | Day 3                                 | Day 4                                 | Day 5                                      |
|----------------------|---|--------------------------|---------------------------------------|---------------------------------------|--|
| <b>09:00 - 10:30</b> | Introductions<br>Course administration  | Classroom Management     | Intro to LA                           | Teaching Vocabulary                   | Phonology 1:<br>Phonemes                   |
| <b>10:45 - 12:00</b> | Set FOL<br>(LftC)                       | Receptive Skills         | Lesson planning 1:<br>Aims and Stages | Checking meaning:<br>CCQs & Timelines | LRT Set-up<br>Read S1                      |
| <b>12:15 - 13:00</b> | Motivation and learning<br>preferences  | ALP                      | ALP                                   | ALP                                   | ALP  |
| <b>13:00 - 14:00</b> | Lunch                                   | Lunch                    | Lunch                                 | Lunch                                 | Lunch                                      |
| <b>14:00 - 16:40</b> | Filmed Observation 1                    | TP1 (ABC)<br>3 x 45 mins | TP1 (DEF)<br>3 x 45 mins              | TP2 (AB)<br>2 x 45 mins               | TP2 (CD)<br>2 x 45 mins                    |
| <b>16:45 - 17:30</b> | Feedback/questions<br>ALP for TP1 (ABC) | Feedback on TP           | Feedback on TP                        | Feedback on TP                        | Interview learning group<br>Feedback on TP |
| <b>Notes</b>         |   |                          |                                       |                                       |  |

**Week Two**

|                      | Day 6                                    | Day 7                                | Day 8                       | Day 9   | Day 10                     |
|----------------------|--|--------------------------------------|-----------------------------|---|----------------------------|
| <b>09:00 - 10:30</b> | Teaching Grammar                         | Productive Skills 1:<br>Speaking     | Self study                  | Presenting new language 2:<br>PPP & Situational | Filmed Observation         |
| <b>10:45 - 12:00</b> | Presenting new language 1:<br>Text-based | Lesson planning 2:<br>Being prepared | Phonology 2:<br>Word Stress | Practising New Language                         | Preparation for S2         |
| <b>12:15 - 13:00</b> | ALP                                      | ALP                                  | ALP                         | ALP   | ALP                        |
| <b>13:00 - 14:00</b> | Lunch                                    | Lunch                                | Lunch                       | Lunch   | Lunch                      |
| <b>14:00 - 16:40</b> | TP2 (EF)<br>2 x 45 mins                  | TP3 (AB)<br>2 x 45 mins              | TP3 (CD)<br>2 x 45 mins     | TP3 (EF)<br>2 x 45 mins                         | Stage 2 tutorials<br>(ABC) |
| <b>16:45 - 17:30</b> | Feedback on TP                           | Feedback on TP                       | Feedback on TP              | Feedback on TP                                  | Stage 2 tutorials<br>(DEF) |
| <b>Notes</b>         |  |                                      | LRT due in at 20:00         |   |                            |

**Week Three**

|                      | Day 11                                 | Day 12                          | Day 13                           | Day 14  | Day 15                  |
|----------------------|--|---------------------------------|----------------------------------|---|-------------------------|
| <b>09:00 - 10:30</b> | Presenting new language 3:<br>TTT & GD | Teaching Functional<br>Language | Phonology 3:<br>Connected speech | Phonology 4:<br>Sentence stress and<br>intonation | Filmed Observation      |
| <b>10:45 - 12:00</b> | Error Correction                       | Self-study                      | Building a lesson flow           | LSRT Set-up                                       | Self study              |
| <b>12:15 - 13:00</b> | ALP                                    | ALP                             | ALP                              | ALP   | ALP                     |
| <b>13:00 - 14:00</b> | Lunch                                  | Lunch                           | Lunch                            | Lunch   | Lunch                   |
| <b>14:00 - 16:40</b> | TP4 (CD)<br>2 x 45 mins                | TP4 (EF)<br>2 x 45 mins         | TP4 (AB)<br>2 x 45 mins          | TP5 (CD)<br>2 x 45 mins                           | TP5 (EF)<br>2 x 45 mins |
| <b>16:45 - 17:30</b> | Feedback on TP                         | Feedback on TP                  | Feedback on TP                   | Feedback on TP                                    | Feedback on TP          |
| <b>Notes</b>         |  | FOL due in 20:00                |                                  |   |                         |

**Week Four**

|                      | Day 16                          | Day 17                  | Day 18                  | Day 19                   | Day 20                       |
|----------------------|---------------------------------|-------------------------|-------------------------|--------------------------|------------------------------|
| <b>09:00 - 10:30</b> | Productive skills 2:<br>Writing | Common grammar points   | Using Video and Song    | Teaching with Technology | Teaching YL                  |
| <b>10:45 - 12:00</b> | Self study                      | Self study              | Filmed Observation      | Self study               | LftC Set-up                  |
| <b>12:15 - 13:00</b> | ALP                             | ALP                     | ALP                     | ALP                      | ALP                          |
| <b>13:00 - 14:00</b> | Lunch                           | Lunch                   | Lunch                   | Lunch                    | Lunch                        |
| <b>14:00 - 16:40</b> | TP5 (AB)<br>2 x 45 mins         | TP6 (CD)<br>2 x 45 mins | TP6 (EF)<br>2 x 45 mins | TP6 (AB)<br>2 x 45 mins  | TP7 (EF)<br>2 x 45 mins      |
| <b>16:45 - 17:30</b> | Feedback on TP                  | Feedback on TP          | Feedback on TP          | Feedback on TP           | Feedback on TP               |
| <b>Notes</b>         |                                 | LSRT due in at 20:00    |                         |                          | Filmed Observation<br>(Home) |

## Week Five

|                      | Day 16                     | Day 17                  | Day 18                   | Day 19                   | Day 20                    |
|----------------------|----------------------------|-------------------------|--------------------------|--------------------------|---------------------------|
| <b>09:00 - 10:30</b> | Teaching Advanced Learners | TBL                     | Updating portfolios      | Face to face v Online    | Teaching Business English |
| <b>10:45 - 12:00</b> | Global English             | Testing & Exams         | Literacy                 | Teaching CLIL            | Professional Development  |
| <b>12:15 - 13:00</b> | ALP                        | ALP                     | ALP                      | Meet the assessor        | Course Wrap up            |
| <b>13:00 - 14:00</b> | Lunch                      | Lunch                   | Lunch                    | Lunch                    | Lunch                     |
| <b>14:00 - 16:40</b> | TP7 (AB)<br>2 x 45 mins    | TP7 (CD)<br>2 x 45 mins | TP8 (EFA)<br>3 x 45 mins | TP8 (BCD)<br>3 x 45 mins |                           |
| <b>16:45 - 17:30</b> | Feedback on TP             | Feedback on TP          | Feedback on TP           | Feedback on TP           |                           |
| <b>Notes</b>         |                            | LftC due in at 20:00    |                          |                          |                           |